The Association of Independent Schools of Greater Washington (AISGW) Common English Teacher Recommendation Form for Students Entering Grades 6-12 Please submit the completed form to the school to which the student is applying

To the Applicant's Parent or Guardian: Complete the child's teacher(s) and request that it be sent directly to the child named above, I hereby waive my right to ace evaluation and all relevant information to the designated Admission Office to contact the recommender for clarific Signature of student entering 9th grade or higher: Signature of parent or legal guardian or student or Signature of parent or legal guardian or student or the Teacher: AISGW schools share a commitment to body representative of the diverse population of the great ground in mind, we appreciate your cooperation in compunderstand the difficulty in evaluating a student and are one piece of the student's profile to be used in our applicant and the applicant's parent/guardian have stallowed by law. Name: Do you currently teach this student? If applicable, please indicate how many years and which What is the size of the instructional group in which you te subject(s) you teach/taught student: School: School Address: Email: For each item in the tables below, please check the for "poor," please provide an explanation in the Commandation	he school(s) to which cocess this recommed school(s) for purposed for purposed for a college preparater Washington, Doleting this form. Plefully aware that chipsessment processigned the waiver a grades you previous each/taught this stumost appropriate	ch your child is endation and a coses of my child is about the informatory curriculum. C. area. All A case be candididren are consistent and will not above, your not be above, your not be above, going the consistent and will be above. So the consistent and the	authorize the particular samplying by earthorize the particular sample. In in a supportive support	erson completing to application. I also d. Date atmosphere. The have financial aid dent's academic a changing and development on will be kept completed.	late. his form to promote form to promote form to promote for the promote form to promote form to promote form to promote for the promote form to promote form to promote form to promote for the promote form to promote form to promote form to promote for the promote for	s seek a student With this back- notivation. We nis form is only ent record. If the to the extent
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For each item in the tables below, please check the or "poor," please provide an explanation in the Com	most appropriate	description o	f this student	For any rating o	of "helow a	
5						No Opportunity
Study habits	ver Excellent	Good	Average	Below Average	Poor	to Observe
Attention span						
Ability to work independently						
Organizational skills						
Ability to communicate ideas						
Motivation						
Intellectual curiosity						
Critical and abstract thinking skills						
Level of engagement						
		•				
omments:						
						

PERSONAL QUALITIES	One of the Best Ever	Excellent	Good	Average	Below Average	Poor	No Opportunity to Observe
Creativity							
Self-confidence							
Leadership potential							
Reaction to criticism							
Reaction to setbacks							
Concern for others							
Personal conduct							
Personal integrity							
Ability to act independently							
Ability to work cooperatively							
General level of maturity							
Sense of humor							
Interaction with teachers/adults							
Social relationship with peers							
FAMILY INFORMATION							
	Consistently	Usually	Sometimes	Rarely	Did Not Observe		
Has realistic expectations for their child	Consistently	Usually	Sometimes	Rarely			
Has realistic expectations for their child Communicates openly with the school	Consistently	Usually	Sometimes	Rarely			
Has realistic expectations for their child Communicates openly with the school Follows the rules and policies of the school	Consistently	Usually	Sometimes	Rarely			
Has realistic expectations for their child Communicates openly with the school Follows the rules and policies of the school Cooperates with classroom teachers	Consistently	Usually	Sometimes	Rarely			
Has realistic expectations for their child Communicates openly with the school Follows the rules and policies of the school Cooperates with classroom teachers Follows through with school recommendations	Consistently	Usually	Sometimes	Rarely			
Has realistic expectations for their child Communicates openly with the school Follows the rules and policies of the school Cooperates with classroom teachers Follows through with school recommendations Cooperates with school administration	Consistently	Usually	Sometimes	Rarely			
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Has realistic expectations for their child Communicates openly with the school Follows the rules and policies of the school Cooperates with classroom teachers Follows through with school recommendations Cooperates with school administration Participates in school activities			Sometimes	Rarely			

2. Please comment on the student's reading and writing skills. How would you assess this student's reading skills and general interest in reading?							
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3. What are the merits and weaknesses of this	s student's written wo	rk?					
4. What are this student's overall academic str	rengths and weaknes	ses?					
5. Briefly describe the content of your course.	What are the freque	ncy, nature, and leng	th of reading and wri	ting assignments in a	and outside of class?		
6. Have absences in any way affected the stud	dent's classroom perl	formance?					
7. Please comment on the student as a person	n. (Consider maturity,	, integrity, behavior, r	elationships with pee	ers, self-confidence).			
8. Is there information about this student that v	n be reached:		Yes \(\text{No } \(\text{D} \)	Ext.			
I am familiar with the applicant school's progra	ım: Very Familiar □	Fairly ☐ Som	ewhat \(\square\) Not at A	All 🔲			
I recommend this student	Enthusiastically	With Confidence	Somewhat	With Reservation	Not at All		
Academic ability and promise							
Character and personal promise Overall							
Please share any additional comments regard	ing the student's app	ropriateness for the s	school named above.	•			
Signature				Data:			